

Nr	Eligibility Criteria	Description
1	Full dedicated space business program (BSc or MSc)	<i>A full dedicated space business program that is already being taught at the institution is a clear indicator of contributing to the key element 'talent'.</i>
2	Teaching space business course	<i>Teaching a space business course is a clear indicator of contributing to the key element 'talent', although less compared to a full dedicated space business program</i>
3	Extracurricular space business program	<i>Having an extracurricular space business program such as a space business summer school is a good indicator of affinity with space business, and contributes to the key element 'talent'.</i>
4	Entrepreneurship or management of innovation course	<i>Entrepreneurship or management of innovation course has a clear connection with ScaleUp Innovate, and more specifically the BICs. Also contributing towards 'talent' and 'fast innovation'.</i>
5	Executive education	<i>Indicator of strong connection with executives/managers where outreach (to current decision-makers) is possible, as well as larger network.</i>
6	Space-related research publication	<i>Space-related research may be conducted on the space economy, space entrepreneurship or other more technical space domains. This contributes to 'fast innovation' and is an indicator of 'talent'.</i>
7	International collaborations	<i>International collaboration involves sharing ideas and resources that help advance curricula, research agendas or innovation. We focus particularly on international collaboration with multinationals and Universities abroad. This contributes to 'talent' and fast innovation'.</i>
8	QS World University Rankings by Subject 2023: Business & Management Studies	<i>This is an indicator of the quality of the University and thereby an indicator of the element 'talent'. We focus on QS ranking for Business & Management studies or equivalent. The QS ranking is among the longest established and most accurate/reliable ranking systems.</i>
9	Memberships	<i>Memberships (such as being part of a global alliance of leading business schools - cems.org) is an indicator of the quality of the organization and its contribution to the key element 'talent'.</i>
10	Triple Accreditation Status	<i>Business schools that are Triple-accredited, also known as the Triple Crown accreditation, have all the three leading international accreditations that a business school can achieve. As only 1% of business schools are Triple-accredited, this is a clear indicator of the quality of the University. Contributes to 'talent'.</i>
11	Technology development	<i>Being involved in new technology development is an indicator of contributing towards the key element 'fast innovation', as well as 'talent'. Because this criterion is more technical, the combination with an entrepreneurship or innovation management course in a universities or institute's curriculum is highly valued.</i>